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2009 Incoming Scholars

Marcus Bailey
Major: Psychology
Research Interest: Bipolar disorder and adolescents
Mentor: To be determined

Jeanette Coronado
Major: English for Secondary Education
Research Interest: Latinos and Education
Mentor: Kathy Hytten, Chair and Professor, Education Administration and Higher Education

Antwuan Donley
Major: Chemistry
Research Interest: Analytical Chemistry
Mentor: Mary Elizabeth Kinsel, Associate Scientist, Chemistry

Diamond Garner
Major: Accounting
Research Interest: Federal taxation
Mentor: Ray Rodriguez Assistant Professor, Accountancy

LaCharles Ward
Major: Psychology
Research Interest: African American male identity
Mentor: Rachel Griffin, Assistant Professor, Speech Communication

Nefeteri Williams
Major: Social Work
Research Interest: Health care policies and college students
Mentor: Laura Drueth Zeman, Associate Professor, Social Work

Charlie Hope Dorsey
Major: Speech Communication
Research Interest: Critical Performance Pedagogy
Mentor: Elyse Pineau, Associate Professor, Speech Communication

Krymese Frazier
Major: Psychology
Research Interest: Diversity in the workplace
Mentor: Peggy Stockdale, Professor and Director of Applied Psychology Program

Ashley Jordan
Major: Psychology
Research Interest: Student on-campus employment and academic achievement
Mentor: Meera Komarraju, Assistant Professor Applied Psychology

Jere Mitchell
Major: Sociology
Research Interest: Juvenile delinquency
Mentor: Derek Martin
Assistant Professor, Sociology

Sarah Pitcher (Not Pictured)
Major: Sociology
Mentor: Michelle Hughes.

Malcolm Slack
Major: Business
Research Interest: Financial aid and college preparation
Mentor: Jim Musumeci, Chair and Associate Professor, Finance

Patrick Smith
Major: Speech Communication
Research Interest: Performance Pedagogy and Black youth
Mentor: Elyse Pineau, Associate Professor, Speech Communication
A Poem by Charlie Dorsey

Aint nobody in this college got swagger like us scholars.
we the people.
that don’t have the blues
I
know you feel it too.
those indigo
cobalt, baby blues.
the color of eyes not yours or mine
the difference between
“flesh and bone”
those “inner eyes” according to W.E.B. DuBois
the home sick blues
the story of the blues
right till morning
typing papers
leaving a trail of poem crumbs
for you
to find.
your way back
I got you.
Blacks and browns
and green
with envy.
us.
No
the
ones
who had ancestors, elders, scholars brought
across on ships.
we do this for them!
we stay up late
“we sing sin”
“we real cool”...
Said Gwendolyn, Angelou and Langston.
They paved this yellow brick road, we walking on.
it’s a long way,
the journey,
ot the destination.
degrees of separation
six feet
deep
and
the doctors,
in their offices,
that will have our name on the door
someday...soon
so
refugees
re imagine
the possibilities
the new world
we ordered.
papers
viewed
by
the
pros
of reading
Keep your heads up
scholars
you were long before college
in the trenches the suburbs
the eight ward
re evacuated
the discipline it takes to finally make it
the hard work of a hard
life
knock
at the door, don’t wait for gate keepers to let us in
we must break in
dance off the beat, of our syncopated heart drums
in sync
we live in the borders
crossing deep rivers and streams of our consciousness
raise
your fist and hold your chin high
cause we will make it someday change is gonna come
sit with we at the round table
cause this is the renaissance we have been waiting for
today we move
Forward.

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FROM THE DIRECTOR:

Dear Scholars and Alumni,

Each year, staff members make a difference in the lives of so many students who are pursuing academic and professional goals. At SIUC, it has been my privilege to have worked with Julia Spears. Under her leadership, the McNair Scholars Program remained visible and connected campus wide. Her positive outlook and enthusiasm created an atmosphere that nurtured and encouraged students to work hard and strive to do their best. She remained committed to her vision that all students regardless of their socio-economic status or ethnicity should engage in meaningful out of class experiences that connect them to the university, develop their self-efficacy, and encourage them to pursue advanced degrees. Julia’s compassion towards students reminds me of the young boy in Loren Eisley tale, The Star Thrower (1979) that makes a difference by throwing each starfish back into the ocean one at a time. As an administrator, Julia utilized her experience with non-profit organizations, grant writing, and budgeting to create a successful program. As Julia moves on, we are eternally grateful for her hard work and commitment to make a difference in the lives of others; she will be missed!

Sincerely,

Rhetta Seymour
Interim Director
2009 REACH Award Winners

The REACH Award is a one-year award available on a competitive basis to undergraduates conducting research, scholarly, or creative projects under the guidance of a faculty mentor. Awards include a grant of up to $1,500 to pay for expenses and a 10-hour undergraduate assistantship for fall and spring, semester during the award term.

**Raquel Brown**: enrolled in the Master’s program in Molecular & Cellular Physiology at SIUC. She is a teaching assistant in her department.

**Conisha Brownlee**: enrolled in the Master’s program in Rehabilitation Counseling at SIUC. She is a Graduate Assistant in the McNair Office.

**Grant Cox**: is enrolled in the Master’s in Fine Arts Program at the University of Delaware. Grant also received the Rickert Ziebold award.

**Jennie Irwin**: applied to the Master’s program in Rehabilitation Counseling at Columbus State University.

**Vernon Johnson**: is enrolled in the Master’s program in Community Health Education at SIUC. He is a teaching assistant in the Center for Academic Success.

**Chasity Love**: enrolled in the doctoral program in Chemistry at Purdue University. She is a teaching assistant in her department.

**Monica Mason**: is attending the University of Minnesota for a Master’s in Journalism, with a fellowship

**Sarah Owusu**: started the Post-Baccalaureate Research and Education Program (PREP) at the University of Alabama Birmingham.

**Kandace Vallejo**: was accepted to University of Texas Austin for a Master’s in Education, with a McNair Scholars Recruitment Fellowship

**Stacie Wallace**: applied to Psychology programs at DePaul University, and University of Chicago.

**Toya Wilson**: was accepted to SIUC Master’s of Public Health program, with a PROMPT fellowship.
Reflections of a McNair Scholar

by Mickey Johnson

One thing the McNair Scholars Program helped me realize is I truly have potential. There is a school of thought in the world that anyone can be successful if “they” would just apply themselves. However, when conditions beyond a person’s control, tear away the bootstraps of opportunity, human potential can fall victim to circumstance. Now and again people need assistance from others who have traveled similar paths to provide vision, clarity, opportunity, and hope.

When I walked into the McNair office, I completed my first semester at SIU. I was confused about my career goals and graduate school was only a dream. I knew after spend twenty years in the so-called “real world” my only chance for furthered success was with a college degree. People scoffed at my decision to invest my time, money, and energy in history, knowing the opportunities are limited. Still, I found history was the one field that fit and I really enjoyed.

Julia and Rhetta use the McNair resources to create a family environment, build a team, and establish a home away from home for McNair scholars. Our team of scholars are the best and the brightest regardless of background. We know that we can rely on each other to build upon strengths and diminish weaknesses. Whether we are hanging on ropes in the Shawnee National Forrest or we are having difficulty articulating our topic, we know that we can turn to any one of the scholars and they are there. I can always count on a laugh from Grant, Chasity, Sara, or Stacey; deep conversations with Derrick, Lynn, Levell, Kandace, or Rhetta; tons of encouragement from Julia; detailed outlines and fantastic editing from Jim; a bright smile from Krishna, Jonate, Vernon, and Jennie. I love the mouse stories from Raquel. Alec has been very helpful with finding interviews for my project. I admire Conisha and Monica’s work ethic. And everyone thanks Tamara and Moinul for their assistance the GRE prep.

On more than one occasion my cohort and I spoke about how the McNair experience changed our lives. This is not just hyperbole— it is a reality that each one of us shares. The McNair experience brought us all together, proved to us that the only person that can stop us is ourselves, and it provided us with opportunity; something many of us may not have had without McNair.
I thought about traveling abroad for some time, and after having researched the many different study abroad programs SIUC has to offer, I decided to apply for the Egyptian Architectural Tour Study Abroad Program. The trip itself was absolutely amazing, but what was even better was being able to experience new culture, food, religion and traditions from several different cities in Egypt. I was able to go horseback riding through parts of the Arabian Desert; I rode a camel around the Great Pyramids of Giza; and I visited several ancient Egyptian temples including Karnak Temple and the Luxor Temple. On our last day in Egypt we were able to visit the Museum of Egyptian Antiquities, which is home to the most extensive collection of ancient Egyptian antiquities in the world, but honestly, the best part of the entire trip was being able to engage with some of the people. I encourage everyone to study abroad if the opportunity ever presents itself. If you allow yourself to be open to new experiences, people and cultures, traveling out of the country can change your life, impact your perspectives on the world around you, and most importantly, give you the chance to grow.

This spring I attended the Nacional Florestan Fernandes, a training school for people involved in social justice movements, located in São Paulo, Brazil. I was selected to participate in a political and economic theory course, organized by the international campesino, or small farmer organization. The course was specifically designed for people involved in creating progressive social change at the grassroots level in their home country, and was made up of representatives from 18 countries. I was selected to represent the US. It was one of the most exciting, most difficult, most challenging, and most rewarding experiences I’ve had. I spent four months living, studying, and working in a tiny school with a small farm and less than 15 employees. Above all, I learned that my actions do make a difference; they can make a huge difference. Since being home, I carry around with me the things I learned while in Brazil. We can do a number of things in our daily lives that can have a huge effect, simply by living more conscientiously.
“One isn’t necessarily born with courage, but one is born with potential. Without courage, we cannot practice any other virtue with consistency. We can’t be kind, true, merciful, generous, or honest.”

- Maya Angelou